

# Fourth Grade News

February 22-March 4

Bi-Monthly Publication

## Diving Into Learning



### Reading:

We have been presenting outstanding Book Talks to showcase our book pics in a variety of ways. **Please be reminded to initial Book Logs, so that your child can keep an accurate count of all the great reading he or she has been doing at home. (They are due every 2 weeks)**

### Writing:

We are publishing our nonfiction books, and they are going to be **AMAZING!** **Please be sure to return the order form either marked "Yes or No," in order to get your child's FREE book, buy TUESDAY, Feb 22.**

### Math:

We are working on Chapter 10 objectives for Area and Geometry. **Please ask your child about the great websites located on Sharepoint.**

**\*\*\* Parent Math Night\*\*\* is on Thursday, Feb 24<sup>th</sup> at 6:00 with Mrs. Coats in room 31 ☺**

### Science/Social Studies:

Students will continue the study of the sea. **Have your child think of a great question to ask Miss Baugh about her exploration of the Everglades!**

## Ocean of Events

Feb. 22 Ballyhoos Open  
Computer Lab 3:00-4:00

Feb. 24 Fieldtrip to the Aquirium  
8:30-10:30

Feb. 24 Hammerheads Open  
Computer Lab 3:00-4:00

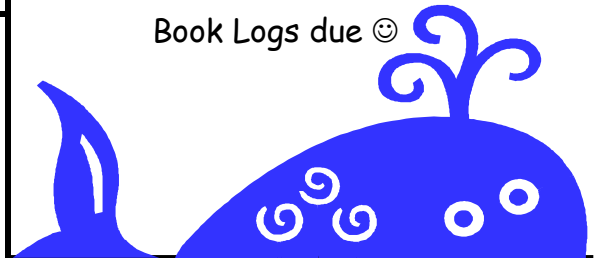
Feb. 24 Parent Math Night 6:00

MATH TUTORING for 2/28-3/4 TBA

Mar. 1 FCAT Writing Test ☺

Mar.3 BOOK ORDERS due ☺

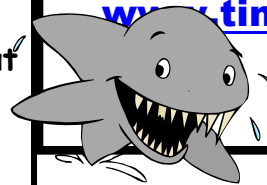
Mar. 4 Writers' Notebook due  
Book Logs due ☺



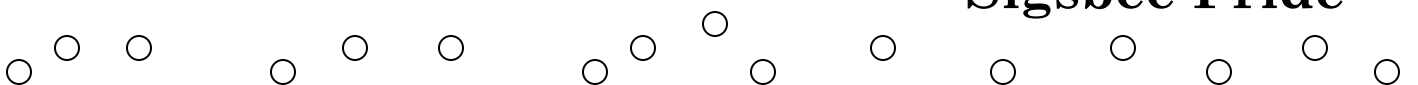
## It's A Whale of a Website!

[www.letsplaymath.net](http://www.letsplaymath.net)

[www.timeforkids.com](http://www.timeforkids.com)



Respect + Responsibility =  
**Sigsbee Pride**



## Fishin' For Weekly Words



### Reading/Writing Vocabulary List

summarizing  
predictions  
connections  
inferring  
main idea

lead sentence  
transition words  
story sequence:  
    beginning  
    middle  
    end  
personal narrative  
expository

### Math Vocabulary

(Chapter 10)

area  
square unit  
base  
height  
formula

### Science/Social Studies

(Study of Rock Unit)

igneous  
metamorphic  
sedimentary  
weathering  
erosion  
renewable  
non-renewable  
conservation  
reduce  
reuse  
recycle

## **From the Teachers:**



Our 4<sup>th</sup> grade writers are doing a super job, editing their nonfiction book and preparing for our upcoming Writing test. Please encourage them to continue to do their best work! "We have the WRITE stuff!" -Mrs. Brann ☺