



12.10.10

# The Buoy

Dorado, Sea Turtle, Tarpon

## Contact Us

### Dorado

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### Sea Turtle

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### Tarpon

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## Reminders

### Angel Shopping Trips

**Dorados**– Tuesday  
December 14th 9am

**Sea Turtles**– Monday  
December 13th 9am

**Tarpon**– Thursday  
December 16th 8:30am

## Festivals of Light

This winter the 2nd grade classes will celebrate a few festivals of light. Families are different and the festivals and traditions around the world vary. A common theme around the winter solstice, December 21st, is light. Students will learn the history and traditions of Diwali, Las Posadas, Shab-e Yalda, and Hanukkah. *You're probably asking yourself, 'How can I help??'*

**We need help cooking food and setting up crafts. Donated items will also be needed. PLEASE sign up for items on your class sheet. Bring items to school by Wednesday.**

### **Dorados**

<http://mrsgriffin.pleasebringit.com/public/Vwnf5jxFcIY>

### **Tarpon**

<http://sigsbeetarpon.pleasebringit.com/public/a4M9I6F863A>

### **Sea Turtles**

*Please check your email for a note from Mrs. Rodgers*



## Science

We have had quite an active month learning about the cycles of life. Understanding the parts of the water cycle was quite a feat. **Evaporation, condensation, precipitation, and transpiration** are now part of our ever growing vocabulary. We moved from observing the water cycle to planting seeds to watch the plant cycle.

All the classes made a salad with parts of plants. Eating roots, leaves, stems, flowers and seeds was a new experience for many of the students. See if you can determine where your food came from!

Riding the conch train to Fort Zachary was just the beginning of the adventure. At the park students went on a scavenger hunt to photograph plant parts, the plant life cycle and the water cycle. Ranger Kip taught the students about native and invasive/exotic species. The students removed invasive blanket flowers but steered clear of the native poisonwood tree.

We have been practicing what good readers do with non-fiction texts. Some students use the table of contents, headings, picture captions and glossary to learn about life on earth.

